

Introduction to Science Spelling Tests

Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Name:	Name:	Name:	Name:	Name:	Name:
Date:	Date:	Date:	Date:	Date:	Date:
1. experiment	1. evaluate	1. tripod	1. heatproof	1. anomaly	1. repeatable
2. observe	2. analyse	2. graph	2. flammable	2. accurate	2. resolution
3. investigate	3. interpret	3. measuring cylinder	3. corrosive	3. variable	3. random
4. prediction	4. data	4. thermometer	4. toxic	4. error	4. variable
5. conclusion	5. Bunsen burner	5. splint	5. irritant	5. dependent	5. reversible
6. evaluation	6. conical flask	6. gauze	6. safety	6. control	6. risk

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2. observe	2. analyse	2. graph	2. flammable	2. accurate	2. resolution
3. investigate	3. interpret	3. measuring cylinder	3. corrosive	3. variable	3. random
4. prediction	4. data	4. thermometer	4. toxic	4. error	4. variable
5. conclusion	5. Bunsen burner	5. splint	5. irritant	5. dependent	5. reversible
6. evaluation	6. conical flask	6. gauze	6. safety	6. control	6. risk

Introduction to Science Spelling Test Missing Words

Test 1

Listen to the following sentences and fill in the missing words.

1. A group of students were carrying out a science **e**_____ **t**.
2. You can **o**_____ **e** the night sky.
3. Sally wanted to **i**_____ **e** the case of the missing chocolate.
4. Before the practical, the teacher asked the class to make a **p**_____ **n**.
5. After the practical, I made a **c**_____ **n**.
6. To find ways to improve the practical, I would write an **e**_____ **n**.

Introduction to Science Spelling Test Missing Words

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6. To find ways to improve the practical, I would write an **e**_____ **n**.

Introduction to Science Spelling Test Missing Words

Test 2

Listen to the following sentences and fill in the missing words.

1. I must **e** _____ **e** my opinion on plastic pollution.
2. I will **a** _____ **e** the results from my experiment.
3. Year 7 worked together to **i** _____ **t** the graph.
4. We call scientific results, **d** _____ **a**.
5. I asked the teacher to light the **B** _____ **n b** _____ **r**.
6. We collected the liquid in a **c** _____ **l f** _____ **k**.

Introduction to Science Spelling Test Missing Words

Test 2

Listen to the following sentences and fill in the missing words.

1. I must **e** _____ **e** my opinion on plastic pollution.
2. I will **a** _____ **e** the results from my experiment.
3. Year 7 worked together to **i** _____ **t** the graph.
4. We call scientific results, **d** _____ **a**.
5. I asked the teacher to light the **B** _____ **n b** _____ **r**.
6. We collected the liquid in a **c** _____ **l f** _____ **k**.

Introduction to Science Spelling Test Missing Words

Test 3

Listen to the following sentences and fill in the missing words.

1. Place the **t** _____ **d** on the desk.
2. Draw a **g** _____ **h** of your results.
3. To accurately measure the volume of a liquid, use a **m** _____ **g** **c** _____ **r**.
4. We used a **t** _____ **r** to measure the temperature of the liquid.
5. A lit **s** _____ **t** was used for the squeaky pop test.
6. Place the **g** _____ **e** on top of the tripod.

Introduction to Science Spelling Test Missing Words

Test 3

Listen to the following sentences and fill in the missing words.

1. Place the **t** _____ **d** on the desk.
2. Draw a **g** _____ **h** of your results.
3. To accurately measure the volume of a liquid, use a **m** _____ **g** **c** _____ **r**.
4. We used a **t** _____ **r** to measure the temperature of the liquid.
5. A lit **s** _____ **t** was used for the squeaky pop test.
6. Place the **g** _____ **e** on top of the tripod.

Introduction to Science Spelling Test Missing Words

Test 4

Listen to the following sentences and fill in the missing words.

1. To avoid burning the desk, use a **h** _____ **f** mat.
2. Petrol is a **f** _____ **e** substance.
3. Strong acid is **c** _____ **e**.
4. Arsenic is **t** _____ **c**.
5. Poison ivy is an **i** _____ **t**.
6. The teacher wanted to check the **s** _____ **y** of the experiment.

Introduction to Science Spelling Test Missing Words

Test 4

Listen to the following sentences and fill in the missing words.

1. To avoid burning the desk, use a **h** _____ **f** mat.
2. Petrol is a **f** _____ **e** substance.
3. Strong acid is **c** _____ **e**.
4. Arsenic is **t** _____ **c**.
5. Poison ivy is an **i** _____ **t**.
6. The teacher wanted to check the **s** _____ **y** of the experiment.

Introduction to Science Spelling Test Missing Words

Test 5

Listen to the following sentences and fill in the missing words.

1. There was an **a** _____ **y** in the results.
2. A measuring cylinder is more **a** _____ **e** than a beaker.
3. The class decided to change one **v** _____ **e** in the investigation.
4. In the practical, there was an **e** _____ **r**.
5. The variable that is measured is called the **d** _____ **t** variable.
6. The variable that is kept the same is called the **c** _____ **l** variable.

Introduction to Science Spelling Test Missing Words

Test 5

Listen to the following sentences and fill in the missing words.

1. There was an **a** _____ **y** in the results.
2. A measuring cylinder is more **a** _____ **e** than a beaker.
3. The class decided to change one **v** _____ **e** in the investigation.
4. In the practical, there was an **e** _____ **r**.
5. The variable that is measured is called the **d** _____ **t** variable.
6. The variable that is kept the same is called the **c** _____ **l** variable.

Introduction to Science Spelling Test Missing Words

Test 6

Listen to the following sentences and fill in the missing words.

1. The experiment was **r** _____ **e**.
2. The microscope had a low **r** _____ **n**.
3. **R** _____ **m** error was a factor in the poor results.
4. Jamie had to decide which **v** _____ **e** to change.
5. The chemical reaction was a **r** _____ **e** one.
6. There was a significant **r** _____ **k** of burns with this chemical reaction.

Introduction to Science Spelling Test Missing Words

Test 6

Listen to the following sentences and fill in the missing words.

1. The experiment was **r** _____ **e**.
2. The microscope had a low **r** _____ **n**.
3. **R** _____ **m** error was a factor in the poor results.
4. Jamie had to decide which **v** _____ **e** to change.
5. The chemical reaction was a **r** _____ **e** one.
6. There was a significant **r** _____ **k** of burns with this chemical reaction.

Introduction to Science Spelling Test Missing Words

Answers

Test 1

1. experiment
2. observe
3. investigate
4. prediction
5. conclusion
6. evaluation

Test 3

1. tripod
2. graph
3. measuring cylinder
4. thermometer
5. splint
6. gauze

Test 5

1. anomaly
2. accurate
3. variable
4. error
5. dependent
6. control

Test 2

1. evaluate
2. analyse
3. interpret
4. data
5. Bunsen burner
6. conical flask

Test 4

1. heatproof
2. flammable
3. corrosive
4. toxic
5. irritant
6. safety

Test 6

1. repeatable
2. resolution
3. random
4. variable
5. reversible
6. risk

Introduction to Science Spelling Test Missing Words

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Listen to the following sentences and fill in the missing words.

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2. You can _____ the night sky.
3. Sally wanted to _____ the case of the missing chocolate.
4. Before the practical, the teacher asked the class to make a _____.
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6. To find ways to improve the practical, I would write an _____.

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Introduction to Science Spelling Test Missing Words

Test 2

Listen to the following sentences and fill in the missing words.

1. I must _____ my opinion on plastic pollution.
2. I will _____ the results from my experiment.
3. Year 7 worked together to _____ the graph.
4. We call scientific results, _____ .
5. I asked the teacher to light the _____ .
6. We collected the liquid in a _____ .

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Introduction to Science Spelling Test Missing Words

Test 3

Listen to the following sentences and fill in the missing words.

1. Place the _____ on the desk.
2. Draw a _____ of your results.
3. To accurately measure the volume of a liquid, use a _____ .
4. We used a _____ to measure the temperature of the liquid.
5. A lit _____ was used for the squeaky pop test.
6. Place the _____ on top of the tripod.

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Introduction to Science Spelling Test Missing Words

Test 4

Listen to the following sentences and fill in the missing words.

1. To avoid burning the desk, use a _____ mat.
2. Petrol is a _____ substance.
3. Strong acid is _____ .
4. Arsenic is _____ .
5. Poison ivy is an _____ .
6. The teacher wanted to check the _____ of the experiment.

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Introduction to Science Spelling Test Missing Words

Test 5

Listen to the following sentences and fill in the missing words.

1. There was an _____ in the results.
2. A measuring cylinder is more _____ than a beaker.
3. The class decided to change one _____ in the investigation.
4. In the practical, there was an _____ .
5. The variable that is measured is called the _____ variable.
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2. The microscope had a low _____ .
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6. There was a significant _____ of burns with this chemical reaction.

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Test 6

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Answers

Test 1

1. experiment
2. observe
3. investigate
4. prediction
5. conclusion
6. evaluation

Test 3

1. tripod
2. graph
3. measuring cylinder
4. thermometer
5. splint
6. gauze

Test 5

1. anomaly
2. accurate
3. variable
4. error
5. dependent
6. control

Test 2

1. evaluate
2. analyse
3. interpret
4. data
5. Bunsen burner
6. conical flask

Test 4

1. heatproof
2. flammable
3. corrosive
4. toxic
5. irritant
6. safety

Test 6

1. repeatable
2. resolution
3. Random
4. variable
5. reversible
6. risk